English Language Learner Assessment Analyis Chart (ELLAAC)

NAME	BEST PLUS (BP)					BEST LITERACY (BL)									TABE LANGUAGE							TABE READING									
Adult	Tracked EFL Level	rehension	nplexity	cation	acy Tracked EFL Level	alendar	ood Labels	lothing Labels	elephone Directory	rain Schedule	assages	Ads, Signs and Notices	ersonal Background	ent Check	Envelope	lotes	uage Tracked EFL Level	Level / Form		Form.	De.	tion	uc	nventions	ling Tracked EFL Level	est Level / Form	aphics	Context		Meaning	end. Mean.
Making a Difference in South Caro ina	BEST Plus	List. Comp	Lang. Com	Communic	BEST Liter	Reading: C	Reading: F	Reading: C	Reading: T	Reading: T	Reading: P	Reading: /	Writing: P	Writing: R	Writing: E	Writing: N	TABE Lang	Lang. Test	Usage	Sentence	Paragraph	Capitalizat	Punctuation	Writing Co	TABE Read	Reading To	Interp. Gra	Words in (Recall Info	Construct.	Eval & Ext

DIRECTIONS- ENTER EACH STUDENT'S TEST RESULTS AS FOLLOWS:

1) Note NRS EFL level for TRACKED SUBJECT ONLY:

For ESL EFL Levels:

- 1: Beg. ESL Literacy
- 2: Low Beg. ESL
- 3: High Beg. ESL
- 4: Low Int. ESL
- 5: High Int. ESL
- 6: ESL Advanced

For ABE/ASE EFL levels:

- 1: Beg. ABE Literacy
- 2: Beg. Basic
- 3: Low Int. Basic
- 4: High Int. Basic
- 5: Low Adult Secondary
- 6: High Adult Secondary

2) If TABE, note level and form

3) Note students' strengths and weaknesses

For BP, use the BP Score Report:

+ = Student is above SPL average

- = Student is below SPL average

For BL, use the BL Scoring Sheet

+ = Majority correct

- = Majority incorrect

For TABE, use the TABE Diagnostic

Subtest Report:

- + = Mastered
- P = Partially Mastered
- = Not Mastered

4) Plan and group for direct instruction.

5) Celebrate all the gain your students make!! ©